

## 2019-20 Professional Development (PD) Stipend Guide

Professional Development Options	<p style="text-align: center;"><b>Requirements</b></p> <p style="text-align: center;"><b>Participation in several activities for a larger total PD stipend is available this year!</b></p> <p style="text-align: center;">Stipend amount may vary depending on the PD Options completed and funding availability.</p> <p style="text-align: center;"><i><b>If you cannot complete your selected PD Option(s), EQM requires that you notify your peer mentor and/or EQM staff by March 1, 2020. Do not miss this deadline!</b></i></p>	For Details see page #	Stipend
<input type="checkbox"/> College Coursework towards a degree in Child Development	<p>Complete at least one (1) unit of college coursework between 7/1-6/5 with a “C” or better; courses must apply towards a degree in ECE/CD and/or Child Development Permit upgrade</p> <ul style="list-style-type: none"> <li>• <a href="#">Special Course Incentive: Receive \$1000 for completing Math E or higher between July 2019 through June 2020 with a grade “C” or better</a></li> <li>• <a href="#">First priority for a larger stipend is awarded for completion of college courses that directly applies towards a CD Permit upgrade and/or a degree in ECE/CD</a></li> </ul>	4	\$150 per one-college unit; <b>\$1000 for Math E or higher</b>
<input type="checkbox"/> Professional Development	<p>Complete 21 hours of professional development training/workshops of your choice from the Nevada County Training Schedule, trainings that meet QRIS criteria, and/or Permit Matrix elements between 7/1-5/15; must be approved by EQM Peer Mentor.</p>	5-6	\$300
<input type="checkbox"/> Instructional Coaching	<p>Complete six (6) coaching cycles to deepen the connection of teaching strategies and applying the strategies in your classroom/program. Coaching sessions can be based on CLASS, ERS, DRDP, using/creating a curriculum based on developmentally appropriate practices and/or <a href="#">preparing for your QRIS Rating</a>. Coaching sessions are tailored to your schedule, individualized to support you, and can be done on-site, individually, remotely and/or team learning.</p>	7-8	\$450 <b>* \$550 for Network Providers</b>
<input type="checkbox"/> Professional Learning Community (PLC) Book Club	<p>Join the EQM Professional Learning Community (PLC) Book Club! Engage with colleagues in a fun discourse on the Ooey Goey Handbook to identify and create child centered environments and teaching practices to prompt young children’s creativity, imagination and self-expression. Requires book reading and attending at least <b>six out of eight</b> book club meetings. Meetings can be joined online and/or in person. Food and beverages will be provided for in-person meetings to be held in Truckee and Grass Valley.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PLC Book Club in Grass Valley:               <ul style="list-style-type: none"> <li>○ Thursday 6pm-8pm – Sept 5, 12, 19, 26; Oct 3,10,17,24</li> </ul> </li> <li><input type="checkbox"/> PLC Book Club in Truckee: dates TBD after the first meeting in Sept</li> </ul>	9	\$300
<input type="checkbox"/> PITC	<p>Complete a 27-hour course combined with coaching and training focused on creating a climate for care that reinforces a responsive, relationship based approach to ensure safety, offer infants/toddlers appropriate developmental challenges, and promote optimum health for children. Training Dates: TBD</p>	10	\$300
<input type="checkbox"/> Child Development Permit Incentive	<p>Apply and receive a new or upgraded Child Development Permit Level through the Child Development Training Consortium.</p>	11	\$200
<input type="checkbox"/> CSEFEL  (for Sierra College and GVSD only)	<p><a href="#">This option requires participation from all teachers in a program:</a> Complete six (6) workshops and follow up coaching modules developed by the Center on the Supporting the Emotional Foundations for Early Learning (CSEFEL). The modules focuses on the Pyramid Model to strengthen the capacity of child care programs to improve the social and emotional outcomes of young children.</p>	12	\$450

## PD STIPEND - ELIGIBILITY REQUIREMENTS (Effective July 2017)

You Work in a...

OR

Licensed Private Child Care Program  
(Center or Family Child Care) for children  
0-5 years of age

### AND...

- ☒ Your program is participating in Early Quality Matters Step 3
- ☒ Your employment directly affects the children in the child care program.
  - Included staff: program directors\*, head/master teachers, teachers, teacher aides, family child care and their staff, classroom substitutes working on a consistent and continued basis for 9 months and 60 hours per month
    - \* Employed by the child care agency and can qualify to be a substitute in a classroom when needed
  - Excluded staff: cooks, housekeepers, bus drivers, groundskeepers, maintenance staff, family service workers, office staff, volunteers, R&R child care employees visiting/monitoring/supporting child care programs, home visitors not connected with a center-based component, nurses, health aides, exempt in-home care providers

At the time of the stipend request (May 15th), you:

- ☒ Worked consistently at the same program for a minimum of 15 hours per week and for at least nine (9) months
- ☒ Have a CA Workforce Registration ID #

CA State Preschool Program, CDE Center  
based Program or Family Child Care  
Network Provider for children 0-13 years  
of age

### AND...

- ☒ Your program is participating in Early Quality Matters Step 3
- ☒ Your employment directly affects the children in the child care program.
  - Included staff: program directors\*, site supervisors\*, head/master teachers, teachers, teacher aides, family child care and their staff, classroom substitutes working on a consistent and continued basis for 9 months and 60 hours per month
    - \* Employed by the child care agency and can qualify to be a substitute in a classroom when needed
  - Excluded staff: cooks, housekeepers, bus drivers, groundskeepers, maintenance staff, family service workers, office staff, volunteers, R&R child care employees visiting/monitoring/supporting child care programs, home visitors not connected with a center-based component, nurses, health aides, exempt in-home care providers

At the time of the stipend request (May 15th), you:

- ☒ Worked consistently at the same program for a minimum of 15 hours per week and for at least nine (9) months
- ☒ Have a valid Child Development Permit OR choose Option 1 and with a Professional Growth Advisor, create a PD Plan to apply for a CD Permit
- ☒ Have a CA Workforce Registration ID #

**If you meet the Eligibility Requirements, CONGRATULATIONS!**  
**You qualify for EQM's Professional Development Stipend!**

### **Application Process**

Applying is an EASY two-step process that you can complete online at [www.4cnevco.org](http://www.4cnevco.org) or by mail. Forms are also available on our website: [www.4cnevco.org](http://www.4cnevco.org)

Step 1: Review, create or revise your Professional Development (PD) Plan with your Peer Mentor based on the PD Option you selected. Submit by 5pm September 6<sup>th</sup> 2019

- ☐ EQM PD Stipend Application ([Part 1 of 2](#))
- ☐ PCOE Debarment Form
- ☐ W-9

Step 2: Complete and submit the following by 5pm May 15<sup>th</sup> 2020

(\*Deadline of June 5<sup>th</sup> 2020 for individuals taking Spring college courses

- ☐ EQM PD Stipend Request ([Part 2 of 2](#))
- ☐ MANDATORY On-line Survey: page TBD
- ☐ Verification of Completed Activities and/or Documentation (as indicated on the PD Stipend Form)

### **To Submit Forms:**

Scan and email to: [rdort@nevco.org](mailto:rdort@nevco.org) OR mail to the Child Care Coordinating Council (CCCC), 640 East Main Street Suite #3 Grass Valley CA 95945

### **Please Note:**

Email is the primary communication for CCCC. Therefore, participants must have access to a valid email account.

The application period is August 19, 2019 – September 6, 2019. Applications will be considered on a first come, first served basis. Priority will be given to applications received by September 6, 2019.

*Stipends are processed mid-July and will be mailed to the address listed on the application. If you move during the year, you must complete a new W-9 and notify us by sending an email to [rdort@nevco.org](mailto:rdort@nevco.org).*

Stipends must be declared as income and are subject to income tax regulations. A 1099 form will be mailed to any participant who received total payments of more than \$600 during the 2019-2020 year.

Multiple stipends can be completed for a larger total PD stipend. Final stipend amounts allocated to eligible participants may vary. The Child Care Coordinating Council will determine the final stipends to be paid once PD stipends requests have been submitted in June 2020. Stipends payments are contingent upon availability of funds and the number of eligible program participants.

Contact us at 530.271.0258 or [rdort@nevco.org](mailto:rdort@nevco.org) for more information.

## EQM CONTACT INFORMATION:

Rossnina Dort, [rdort@nevco.org](mailto:rdort@nevco.org) 530.271.0258  
Local Planning Council Coordinator | EQM Program Manager

Lucia Stewart: [lstewart@nevco.org](mailto:lstewart@nevco.org); 530.271.0258  
EQM Program Coordinator

EQM Peer Mentors/Coach:

Amber Johnson: [ajohnson@ncsd.k12.ca.us](mailto:ajohnson@ncsd.k12.ca.us)

Carol Viola: [cviola@gvsd.us](mailto:cviola@gvsd.us)

Carolyn Tate: [kids.stuff@sbcglobal.net](mailto:kids.stuff@sbcglobal.net)

Cindy Maciel: [cmaciel@ttusd.org](mailto:cmaciel@ttusd.org)

Kelly Spaulding: [kelly.spaulding6@gmail.com](mailto:kelly.spaulding6@gmail.com)

Mary Kragel: [mkrangel@uhsd.k12.ca.us](mailto:mkrangel@uhsd.k12.ca.us)

Morgan Best: [mbest@nevco.org](mailto:mbest@nevco.org)

Rebekah Shurtleff: [rshurtleff@tfhd.com](mailto:rshurtleff@tfhd.com)

CA Child Development Permit Advisor & Sierra College ECE Advisor/Instructor: Mary Anne Kreshka,  
530.274.5353 or [mkreshka@sierracollege.edu](mailto:mkreshka@sierracollege.edu)

Workshop/Training Registration and PD Certificates: Lucia Stewart: [lstewart@nevco.org](mailto:lstewart@nevco.org); 530.271.0258

**Additional Forms and Resources Available:**

Child Care Coordinating Council website: [www.4cnevco.org](http://www.4cnevco.org)

## IMPORTANT DATES AND DEADLINES

Professional Development (PD) Application Period..... August 19, 2019 - **September 6, 2019**

**Priority is given to applications received by September 6, 2019.**

Meet with an EQM Peer Mentor to develop/update annual PD Plan..... September-October  
2019

College Coursework must be completed between..... July 1, 2018 - June  
2020

Complete PD Activities and Collect Verification of Completion,..... July 1, 2019 - June 6,  
2020

Complete Mandatory on-line Survey (TBD), Submit PD Stipend Application (part 2 of 2),  
Verification of Employment, and Verification of Completed Activities and/or Documentation  
as indicated in your PD Plan ..... **May 15, 2020**

Stipend Checks Distributed..... mid July 2020

**For News and Updates, follow 4cnevco on Facebook!**

## Option 1: College Coursework

Stipend: \$150 per one (1) college unit; \$1000 for Math E or higher  
College courses must apply towards a new/upgraded Child Development Permit and/or a degree in ECE/CD and/or degree to Site Director Qualifications indicated in Qualifications indicated in the QRIS Rating Matrix

The College Coursework component is designed to support early childhood professionals pursuing a college degree in Early Childhood Education, Child Development (or equivalent), or taking coursework to obtain or upgrade a Child Development Permit.

**Objective:** Teachers are life-long learners.

**Required Activities:** Participants must complete the following required activities to qualify for a stipend:

- Complete at least 1 unit of college coursework with a passing grade of 'C' or higher; Courses must apply towards a new/upgraded Child Development Permit and/or a degree in ECE/CD and/or degree to Site Director Qualifications indicated in the QRIS Rating Matrix
- Coursework must be completed within July 1, 2019 – June 6, 2020. Stipend will not be processed without proof of final grades for coursework

### Stipend Awards:

- \$150 per one-college unit
- \$1000 for completion of Math E or higher
- Multiple stipends can be completed for a larger total PD stipend. Although stipend amount may vary depending on the PD Options completed and funding availability, **first priority for larger stipends is awarded for ECE/CD units and/or GE courses completed towards a degree in Child Development (includes general education units) or a Site Director/Program Director Permit**
- The Child Care Coordinating Council will determine the final stipends to be paid once PD stipends requests have been submitted in June 2020. Stipends payments are contingent upon availability of funds and the number of eligible program participants.

### Next Steps:

- Complete a PD Stipend Application for Option 1. Meet with your Peer Mentor to review, create/revise your Professional Development Plan
- Complete coursework, submit the Stipend Application Part 2 of 2 with proof of college units and coursework completed with a grade "C" or higher by May 15<sup>th</sup> 2020 (or June 6<sup>th</sup> 2020, if you are completing college coursework in Spring 2020)

### Additional Resources:

- [Child Development Permit Matrix](#)
- [ECE Student Career Education Program](#)
- [Sierra College - Child Development Program](#)
- [Child Development Training Consortium](#)

### For more information and to determine if your college coursework is eligible, contact:

- Mary Anne Kreshka, ECE College Advisor at [mkreshka@sierracollege.edu](mailto:mkreshka@sierracollege.edu) or 530.274.5353
- Rosnina Dort, EQM Program Manager at [rdort@nevco.org](mailto:rdort@nevco.org) or 530.271.0258

Option 2: Professional Development
<p>Stipend: \$300 for 21 hours of Professional Development</p> <p>See Nevada County Training Schedule for local workshops that meet stipend requirements</p>

**Objective:** The Professional Development component is designed to support early childhood professionals in working towards the following goals:

- ☒ Become better observers of their own teaching practices
- ☒ Understand and describe quality teacher-child interactions
- ☒ Better prepared to implement effective interactions with children
- ☒ Intentionally create more learning opportunities for children
- ☒ Improve implementation of curricula and lessons

**Required Activities:**

- ☒ Complete at least 21 hours of professional development between 7/1-5/15
- ☒ Professional Development activities must be based on your Professional Development Plan and approved by your Peer Mentor and/or EQM Manager in advance
- ☒ Trainings and workshops must be beyond requirements of your employment/job position
- ☒ Trainings and workshops repeated the previous year are not eligible for this option

Professional Development Activities include the following:

- Attending conferences, workshops, institutes, academies, symposia, teacher center programs, or staff development programs based on the QRIS and/or Permit Matrix Core Elements:
  - Element 1: Child Development and School Readiness
    - Child Observation: Desired Results Developmental Profile (DRDP)
    - Developmental and Health Screenings: Ages and Stages Questionnaire/Social Emotions (ASQ/ASQ-SE)
    - Social-Emotional Development, Health, Nutrition and Physical Activity
  - Element 2: Teachers and Teaching
    - Effective Teacher-Child Interactions: CLASS™
    - Advanced CLASS™ Coaching by Focus Area (arts, math, science, language/literacy, etc.)
    - Curriculum Planning and Implementation: CPIN, Foundations and Framework, research-based developmentally appropriate curriculum
  - Element 3: Program and Environments
    - Environmental Rating Scales: ECERS, FCCERS or ITERS
    - Program Administration and Leadership: Director Qualifications and Professional Development
- EQM Coaching using the CLASS™ and/or Environmental Rating Scale (ERS) lens
  - Features and Benefits:
    - You have a personal coach and cheerleader to help you stretch and improve your teaching practice and recognize what you do well!
    - You receive individualized, regular and supportive feedback based on valid and reliable tools of CLASS™ and ERS. This helps you reflect on your teaching and increase the intentional and positive qualities of your interactions with children
    - Coaching is flexible – on-site/off-site, video/phone consult, with a goal of helping you identify and create learning opportunities for children. This results in improved instruction, behavior management, new ideas about alternate behavior guidance, teaching approach and activities

- Conducting educational research and innovation
  - Must be based on your Professional Development Plan and approved by your Peer Mentor, EQM Coach and/or EQM Manager; A reflective essay must be completed for this activity.
  - Examples of acceptable activities are:
    - Time spent planning and evaluating a field test of curriculum or curriculum materials for young children;
    - Time spent planning and evaluating a research project in the field of early childhood education, such as a program focusing on early literacy based on current research or a program aimed at helping young children cope with the effects of violence;
    - Time spent in participating and implementing creative endeavors. This is acceptable if you either create a tangible product that exhibits originality of thought and execution, or exhibit a creative talent while participating in a group production, and provided that the activity relates to early childhood education. Examples of acceptable activities are membership in a storytelling group, participation in a puppet theater production, writing bilingual children's books, and editing a newsletter for early childhood educators.
    - Time spent participating in a program of independent study. This is acceptable if you investigate a specified aspect of education, such as creating a classroom environment that supports literacy, produce a written report or other tangible product, and evaluate the independent study and its product

**Stipend Awards:**

- \$300 for 21 hours of professional development based on your PD Plan and approved by your EQM Peer Mentor
- Can be combined with other PD options for a larger total PD stipend. Final stipend amounts allocated to eligible participants may vary.
- The Child Care Coordinating Council will determine the final stipends to be paid once PD stipends requests have been submitted in June 2020. Stipends payments are contingent upon availability of funds and the number of eligible program participants.

**Next Steps:**

- Complete a PD Stipend Application for Option 2. Meet with your Peer Mentor to review, create/revise your Professional Development Plan
- Complete 21 hours of professional development activities, submit the Stipend Application Part 2 of 2 with documentation of completion by May 15<sup>th</sup> 2020

**Additional Resources:** available online at [4cnevco.org](http://4cnevco.org)

**For more information, contact your Peer Mentor or Lucia Stewart at [lstewart@nevco.org](mailto:lstewart@nevco.org).**

Option 3: Instructional Coaching
Stipend: \$450 upon successful completion; Family Child Care Network Providers are eligible for an additional \$100

Instructional Coaching requires completion of at least six (6) coaching cycles to deepen the connection in applying teaching strategies in your classroom/program. The series of trainings build on each other for higher impact, are engaging and fun!

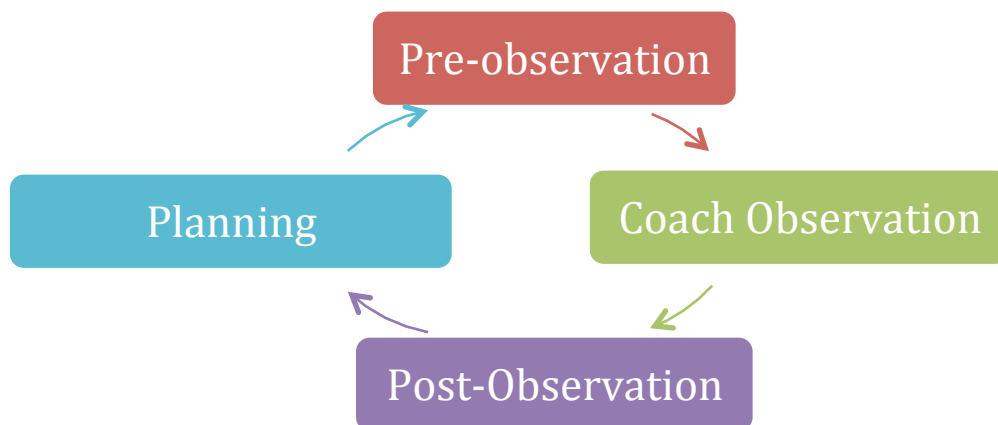
Coaching sessions can be based on CLASS, ERS, and DRDP, using/creating a curriculum based on developmentally appropriate practices and/or [preparing for your QRIS Rating](#). Coaching sessions are tailored for individualized support and custom feedback, and can be done on-site, individually, remotely and/or team learning. Space is limited and is on a first-come first-serve basis. You will be notified if you are on a waitlist.

### Objective:

- Recognize the impact of teachers' interactions with children on children's learning and development
- Understand how using the QRIS elements provides a shared framework for observing the key interactions that make a difference for children's health, learning and social development
- Gain teaching strategies to interact with children intentionally to make the most of interactions with children

### Required Activities:

- ☑ Attend an in person orientation with EQM Coach, Kelly Spaulding – date TBD
  - Orientation covers the website, technical requirements, and provides you with materials
- ☑ Complete six (6) coaching cycles:
  - One cycle is defined as:
    - Pre-observation: Teacher and Coach meet and plan focus of observation based on PD plan or action plan
    - Coach Observation: Coach take notes and/or video in preparation to share reflections
    - Post-observation: Teacher and Coach share reflections - What instructional practices/teaching strategies did I try? How did it work?
    - Planning: Teacher and Coach plan next steps; what will I try next time?



- ☑ Coaching strategies can include a combination and variety of activities such as:
  - Collaborative Goal Setting and Reflection:



- Joint planning of classroom activities and lessons, shared development of action plans, focused observation and feedback, modeling and demonstrations.
- Role-playing, identifying and sharing resources, exploration of teachers' beliefs and how those beliefs are applied in practice, and discussion of child development and best practices in working with young children.
- Site Visits:
  - Site Visits to teachers and follow up in person or remotely via telephone.
- Regular check-ins:
  - The coach may set up monthly phone calls with the teacher(s)/program to discuss lesson planning, answer questions, and review materials sent by email.
- Video:
  - The Coach may ask teachers to videotape certain interactions, and post or send them online so they can discuss and review what occurred. Likewise, the coach may videotape a demonstration lesson or activity and send it to the teachers for discussion.
  - Note: Make sure to get proper permissions from children and their families. Videos are privately stored and available for authorized viewing only with the coach.

#### **Stipend Awards:**

- \$450 upon successful completion
- Family Child Care Network Providers are eligible for an additional \$100 for a total of \$550
- Can be combined with other PD options for a larger total PD stipend. Final stipend amounts allocated to eligible participants may vary.
- The Child Care Coordinating Council will determine the final stipends to be paid once PD stipends requests have been submitted in June 2020. Stipends payments are contingent upon availability of funds and the number of eligible program participants.

#### **Next Steps:**

- Complete a PD Stipend Application for Option 3. Meet with your Peer Mentor to review, create/revise your Professional Development Plan.
- Orientation date and location will be sent out once registration to this option is complete.
- Complete required activities listed above and submit the Stipend Request Form and documentation of completion by May 15<sup>th</sup> 2020.

**For more information, contact your Peer Mentor or Lucia Stewart at [lstewart@nevco.org](mailto:lstewart@nevco.org).**

<b>Option 4: Professional Learning Community Book Club Using the Ooey Gooley Handbook</b>
Stipend: \$300

Join the EQM Professional Learning Community (PLC) Book Club!

Engage with colleagues in a fun discourse on the Ooey Gooley Handbook to identify and create child centered environments and teaching practices to prompt young children's creativity, imagination and self-expression.

**Objective:** Foster collaborative learning among colleagues through a fun discourse on the Ooey Gooley Handbook. To identify and create child centered environments and teaching practices to prompt young children's creativity, imagination and self-expression.

**Required Activities:**

- ☒ Requires book reading and attending six (6) out of eight (8) book club meetings. Meetings can be joined online and/or in person. Food and beverages will be provided for in-person meetings to be held in Grass Valley and Truckee.
- ☒ The Ooey Gooley Handbook will be provided to participants choosing this option. Participants will use the handbook to identify and create child centered environments and teaching practices to prompt young children's creativity, imagination and self-expression.
- ☒ Dates and location for the book club meeting dates will be sent out once registration to this option is complete.

**Stipend Awards:**

- \$300 upon successful completion
- Can be combined with other PD options for a larger total PD stipend. Final stipend amounts allocated to eligible participants may vary.
- The Child Care Coordinating Council will determine the final stipends to be paid once PD stipends requests have been submitted in June 2020. Stipends payments are contingent upon availability of funds and the number of eligible program participants.

**Next Steps:**

- Complete a PD Stipend Application for Option 4. Meet with your Peer Mentor to review, create/revise your Professional Development Plan.
- Check your email for dates and location of book club meetings.
- Complete required activities listed above and submit the Stipend Request Form and documentation of completion by May 15<sup>th</sup> 2020.

**For more information, contact Book Club Leads:**

- Grass Valley: Morgan Best: [mbest@nevco.org](mailto:mbest@nevco.org)
- Truckee: Cindy Maciel: [cmaciel@ttusd.org](mailto:cmaciel@ttusd.org); Rebekah Shurtleff: [rshurtleff@tfhd.com](mailto:rshurtleff@tfhd.com)

## Option 5: Program for Infant /Toddler Care (PITC)

Stipend: \$300

This option requires 27-hrs course completion designed specifically for programs caring for infants/toddlers. The course is focused on creating a climate for care that reinforces a responsive, relationship based approach to ensure safety, offer infants/toddlers appropriate developmental challenges, and promote optimum health for children.

**Objective:** Learn to recognize the crucial importance of giving tender, loving care and assisting in the infants' intellectual development through an attentive reading of each child's cues.

### Required Activities:

- ☒ Commit and complete 27 hours course training. Dates and location will be sent out once registration to this option is complete.
- ☒ Learn how to create a climate of care based on relationship planning - not lesson planning, emphasizing child directed learning over adult directed learning.
- ☒ Learn ways of helping infants learn the lessons that every infant comes into the world eager to learn.
- ☒ Using the PITC philosophy, study the infants/toddlers in your care, reflect on and record information about the children's interests and skills, and search for ways to set the stage for the child's next learning encounters

### Stipend Awards:

- \$300 upon successful completion
- Can be combined with other PD options for a larger total PD stipend. Final stipend amounts allocated to eligible participants may vary.
- The Child Care Coordinating Council will determine the final stipends to be paid once PD stipends requests have been submitted in June 2020. Stipends payments are contingent upon availability of funds and the number of eligible program participants.

### Next Steps:

- Complete a PD Stipend Application for Option 5. Meet with your Peer Mentor to review, create/revise your Professional Development Plan.
- Check your email for dates and location of book club meetings.
- Complete required activities listed above and submit the Stipend Request Form and documentation of completion by May 15<sup>th</sup> 2020.

**For more information, contact your Peer Mentor or Lucia Stewart at [lstewart@nevco.org](mailto:lstewart@nevco.org).**

## Option 6: Child Development Permit Incentive

Stipend: \$200 for new or upgraded permit

### #1 Child Development Permit Incentive:

Child Development Permits are credentials awarded by the State of California Commission on Teacher Credentialing (CTC). A Child Development Permit is a mark of professional stature and a document that authorizes service in the care, development and instruction of children in a child care and development program. It verifies that you have fulfilled the requirements established by CTC for assisting, teaching or supervising in a child development program in the state of California.

You must have a permit to be eligible for child care and development teaching or administration positions funded by California Department of Education/Child Development Division. Other programs may choose to require the permit to document educational progress and/or may find employees with permits highly desirable.

Permits are available at various levels. Each level has one or more ways to qualify. Individuals must meet all of the requirements listed in one of the available options. Individuals should review all available options and complete the one that best reflects their own education and/or experience. See Resources for more information on the Child Development Permit.

### Stipend Awards:

- \$200 for receipt of a new or upgraded Child Development Permit; one permit stipend each fiscal year.
- Can be combined with other PD options for a larger total PD stipend. Final stipend amounts allocated to eligible participants may vary.
- The Child Care Coordinating Council will determine the final stipends to be paid once PD stipends requests have been submitted in June 2020. Stipends payments are contingent upon availability of funds and the number of eligible program participants.

### Next Steps:

- Complete a PD Stipend Application for Option 6. Meet with your Peer Mentor to review, create/revise your Professional Development Plan.
- Apply and receive a new or upgraded Child Development Permit by contacting Mary Anne Kreshka or the Child Development Training Consortium (CDTC). See below for contact information.
- Submit the Stipend Request Form and proof of your new or upgraded Child Development Permit by May 15<sup>th</sup> 2020

### For support and more information, contact:

- Mary Anne Kreshka, CA Child Development Permit Advisor and Sierra College ECE Advisor/Instructor - [mkreshka@sierracollege.edu](mailto:mkreshka@sierracollege.edu) or 530.274.5353

OR

- Child Development Training Consortium (CDTC) - [www.ctc.ca.gov](http://www.ctc.ca.gov); email: [cdtc-permit@yosemite.edu](mailto:cdtc-permit@yosemite.edu), phone: (209) 572-6080

### Resources:

[Child Development Permit Matrix](#)

[Child Development Training Consortium – Permit Information](#)

[Child Development Permit Application 41-4 \(pdf\)](#)

**Option 7: Center on Supporting the Emotional Foundations  
For Early Learning (CSEFEL)**

Sierra College and GVSD Child Development Centers only

Stipend: \$450

**This option requires participation from all teachers in a program!**

**Objective:** Educators will use the CSEFEL Pyramid Model by building relationships and creating supportive environments to support and improve the social and emotional outcomes of young children.

**Required Activities:**

- ☒ All teachers in a program must participate and complete six (6) workshops and follow up coaching to learn ways of promoting the social and emotional development of children as a means of preventing challenging behaviors.
- ☒ Dates and location will be sent out once registration to this option is complete.
- ☒ Activities include:
  - Designing environments, schedules and routines to support children's success
  - Establishing rules, modifying and adapting materials and activities to meet the individual needs of all children, including those with disabilities
  - Providing encouragement and descriptive praise to children
  - Identifying teachable moments
  - Facilitating the development of friendship skills
  - Teaching problem solving
  - Teaching children to recognize and express emotions
  - Teaching anger management

**Stipend Awards:**

- \$450 upon successful completion
- Can be combined with other PD options for a larger total PD stipend. Final stipend amounts allocated to eligible participants may vary.
- The Child Care Coordinating Council will determine the final stipends to be paid once PD stipends requests have been submitted in June 2020. Stipends payments are contingent upon availability of funds and the number of eligible program participants.

**Next Steps:**

- Complete a PD Stipend Application for Option 7. Meet with your Peer Mentor to review, create/revise your Professional Development Plan.
- Check your email for dates and location of CSEFEL meeting/coaching times.
- Complete required activities listed above and submit the Stipend Request Form and documentation of completion by May 15<sup>th</sup> 2020.

**For more information, contact your Peer Mentor or Lucia Stewart at [lstewart@nevco.org](mailto:lstewart@nevco.org)**